Public Child Welfare Training Academy

"Sexual Health Conversations"

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The Harvey Institute: Improving Health Care Through Integration of Sexual Health

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Goals and Objectives:

- Demonstrate one model of sexual health legislative public policy
- Define and give historical context to the term sexual health
 Teach three specific skill sets for having a sexual health
- reach time specific skill sets for having a sexual healt conversation
 Reflect upon personal and professional sexual health :
- Reflect upon personal and professional sexual health attitudes and values



Hypothesis:

Current rates of unplanned or unwanted pregnancy, HIV, sexually transmitted infections, and non-consensual or exploitive sexual circumstances will change when communities integrate sexual health conversation skills within existing trauma treatment and Child Welfare systems of care

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Prepare:

To better prepare trauma treatment and Child Welfare and their community partners to engage in sexual health conversations within all areas of their clinical practice and public policy.

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Sexual Health Conversation Skill Sets 1. Demonstrate the ability to suspend judgment within trauma treatment and Child Welfare sexual health situations or conversations. 2. Define and differentiate the six fundamentals of sexual health 3. Integrate youth sexual and reproductive health policy with the Fundamental Elements of Sexual Health .



JOHN BURTON FOUNDATION FOR CHILDREN WITHOUT HOMES

A Model for Sexual Health Legislative Public Policy: California Senate Bill 245

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30-year low of unintended pregnancies among teens and young adults

(Finer & Zolna, 2016)

- 52% of California foster youth have been pregnant at least once by age 19, a number almost 3 times higher than that of youth not in foster care.
- More than two-thirds of these young women describe their pregnancies as unwanted.

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- About 43% report their last pregnancy ended in miscarriage or stillbirth compared to just 14% in youth not in foster care
- 34% of young women in foster care will give birth to a child by age 21.
- Almost 40% of foster youth who have a child before age 18 will have repeat births.



Barriers for foster youth access to reproductive health education and services

- No training for social workers and caregivers on the reproductive rights of youth
- •No training on obligations to connect youth with sex health services
- No training on how to have sexual health conversations with youth.

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Senate Bill 245 Amended July 2017

Provisions:

- 1. Ensure Access to Comprehensive Sexual Health Education for Foster Youth
- 2. Ensure Existing Reproductive Rights of Foster Youth
- 3. Train Child Welfare Personnel on Sexual Health and Preventing Unintended Pregnancy
- 4. Develop a Statewide Standardized Curriculum on Sexual Health and Preventing Unintended Pregnancy for Child Welfare Workers



ACL 16-82

September 30, 2016

Social workers *shall* inform foster youth in a manner appropriate to the age or developmental level of the youth of their rights, including their reproductive and sexual health care rights, upon entry into foster care and at least once every six months at the time of a regularly scheduled placement agency contact.

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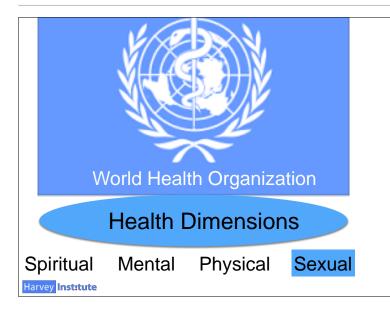


ACL 16-82

September 30, 2016

- Social workers *shall* provide youth and NMDs with access
- to age-appropriate, medically accurate information about
- sexual development, reproductive and sexual health care,

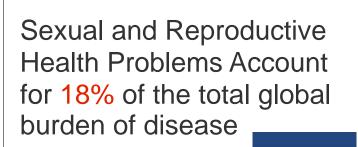
the prevention of unplanned pregnancies, abstinence, use of birth control, abortion, and the prevention and treatment of sexually transmitted infections (STI's)





Inextricable element of human health

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REPRODUCTIVE HEALTH matters







What is Sexual Health?

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Sexual health is a state of physical, emotional, mental and social well-being in relation to sexuality; it is not merely the absence of disease, dysfunction or infirmity.

Sexual health requires a positive and respectful approach to sexuality and sexual relationships, the possibility of having pleasurable and safe sexual experiences, free of coercion, discrimination and violence.

For sexual health to be attained and maintained, the sexual rights of all persons must be respected, protected and fulfilled."

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World Health Organization(2006)

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rights of all persons must protected

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pleasurable and	safe	
	sexual	
rights	protected	
Harvey Institute	World Health Organization(2006)	

pleasurable and safe	
sexual rights protected	
Harvey Institute World Health Organization(2006)	

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Harvey Institute	World Health Organization(2006)	

World Association for Sexual Health









Sexual Health Conversations Happen:

- Anytime
- At the last minute
- Anywhere
- At work
- With yourself





Suspending Judgment	
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Preparation for integrating sexual health into professional health care requires developing sufficient levels of a health care professional's comfort, knowledge and ability	
Harris, S. M., & Hays, K. W. (2008). Family therapist comfort with and willingness to discuss client sexuality. Journal of Marital and Family Therapy, 34(2), 239-250.	

University of Minnesota Medical School, Department of Family Medicine and Community Health, Program in Human Sexuality:

Summit on Medical School Education in Sexual Health

"Summit on Current State of Medical School Education on Sexual Health"



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Coleman, E., Elders, J., Satcher, D., Shindel, A., Parish, S., Kenagy, G., ... & Lunn, M. R. (2013). Summit on medical school education in sexual health: report of an expert consultation. *The journal of sexual medicine*, *10*(4), 924-938.

Medical School "Repeated studies show that medical students and health professionals do not feel comfortable or able to adequately address patients' sexual health needs"



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Coleman, E., Elders, J., Satcher, D., Shindel, A., Parish, S., Kenagy, G., ... & Lunn, M. R. (2013). Summit on medical school education in sexual health: report of an expert consultation. *The journal of sexual medicine*, 10(4), 924-938.

To Provide Optimal Sexual Health Care: "Shift from disease focused training to comprehensive sexual health"

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Coleman, E., Elders, J., Satcher, D., Shindel, A., Parish, S., Kenagy, G., ... & Lunn, M. R. (2013). Summit on medical school education in sexual health: report of an expert consultation. *The journal of sexual medicine*, *10*(4), 924-938.



To Provide Optimal Sexual Health Care:

"Increase non-judgmental, inclusive and normalizing sexual health discussions"

> Coleman, E., Elders, J., Satcher, D., Shindel, A., Parish, S., Kenagy, G., ... & Lunn, M. R. (2013). Summit on medical school education in sexual health: report of an expert consultain. *The journal of sexual medicine*, *10*(4), 924-938.



To Provide Optimal Sexual Health Care:

"Make conversations about sexuality a routine part of care"

Coleman, E., Elders, J., Satcher, D., Shindel, A., Parish, S., Kenagy, G., ... & Lunn, M. R. (2013). Summit on medical school education in sexual health: report of an expert consultation. *The journal of sexual medicine*, *10*(4), 924-938.







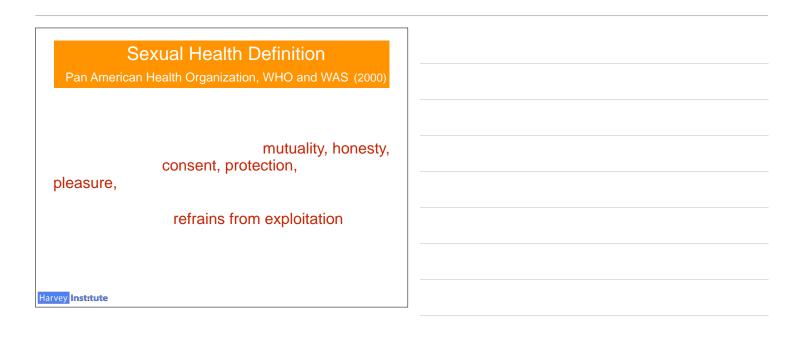
Sexual Health Definition

Pan American Health Organization, WHO and WAS (2000)

Responsible sexual behavior is expressed at individual, interpersonal and community levels. It is characterized by autonomy, mutuality, honesty, respectfulness, consent, protection, pursuit of pleasure, and wellness. The person exhibiting responsible sexual behavior does not intend to cause harm, and refrains from exploitation, harassment, manipulation and discrimination.



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Sexual Health Definition

Pan American Health Organization, WHO and WAS (2000)

mutuality, honesty, consent, protection, pleasure, refrains from exploitation

Sexual Health Principles

- 1. Consent
- 2. Non-exploitation
- 3. Protection from HIV/ STI's & unintended pregnancy
- 4. Honesty
- Shared values
 Mutual pleasure



Consent and a Cup of Tea

How to sequence of a sexual health conversation?

How to sequence of a sexual health conversation?

specific details that clearly state the behavior

"If you give a woman, or a man for that matter, without his or her knowledge, a drug, and then have sex with that person"

How to sequence of a sexual health conversation?

specific details that clearly state the behavior

State the sexual health principle

"without consent"

How to sequence of a sexual health conversation?

specific details that clearly state the behavior

State the sexual health principle

Use everyday language for this behavior and violation of a sexual health principle

"that's rape"

How to sequence of a sexual health conversation?

specific details that clearly state the behavior

State the sexual health principle

Use everyday language for this behavior and violation of a sexual health principle

State the sexual health value

"And I think this country, any civilized country, should have no tolerance for rape."

Non-Consent Sexual Health Conversation

"if you give a woman, or a man for that matter, without his or her knowledge, a drug, and then have sex with that person without consent, that's rape. And I think this country, any civilized country, should have no tolerance for rape."



"if you give a woman, or a man for that matter, without his or her knowledge, a drug, and then have sex with that person without consent, that's rape. And I think this country, any civilized country, should have no tolerance for rape."





- Conceal aggressive intentions and behaviors.
- Know the psychological vulnerabilities of the the other person to determine which tactics are likely to be the most effective.
- Have a sufficient level of ruthlessness to have no qualms about causing harm to the person if necessary.

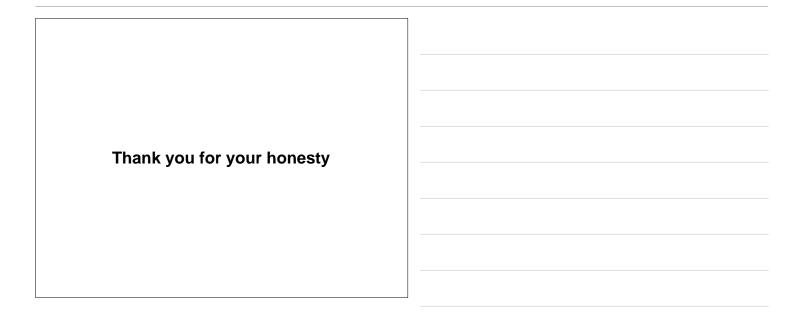
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Simon, G. K., & Foley, K. (2011). In sheep's clothing. Tantor Media, Incorporated.



What youth populations might be most susceptible to exploitation?







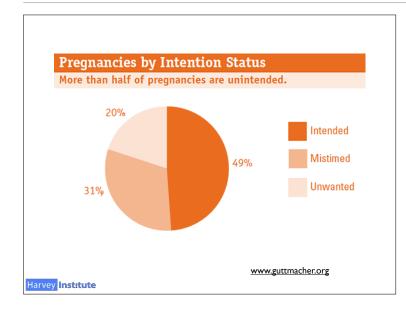
What sexuality questions or issues might be difficult for youth to be honest about?

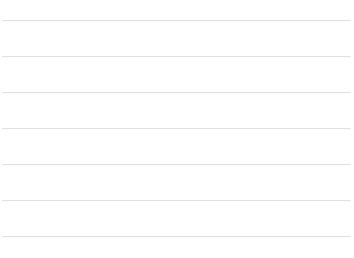


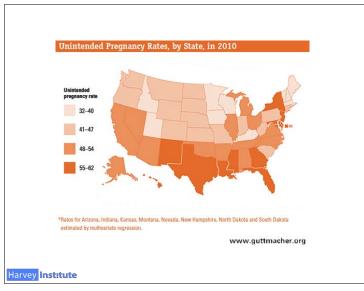




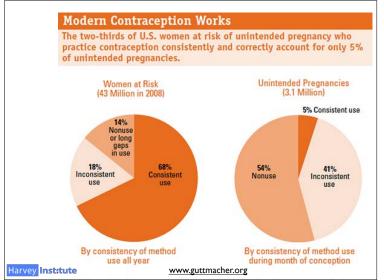












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41% consistent use			
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PrEP (pre-exposure	
prophylaxis) refers to an antiretroviral (ARV) drug that can be taken by an HIV negative person	
before potential HIV exposure to reduce risk of HIV infection.	
Prophylaxis is simply taking medications prior to germ or virus exposure to prevent infection. Taking Malaria pills before travel is an example.	
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http://myprepexperience.blogspot.com	



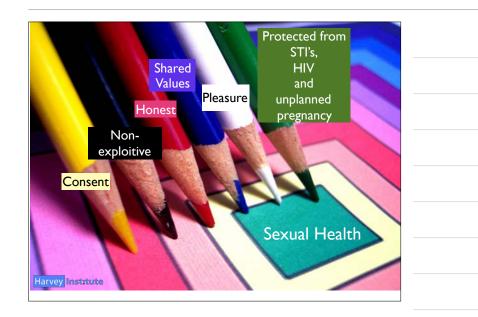


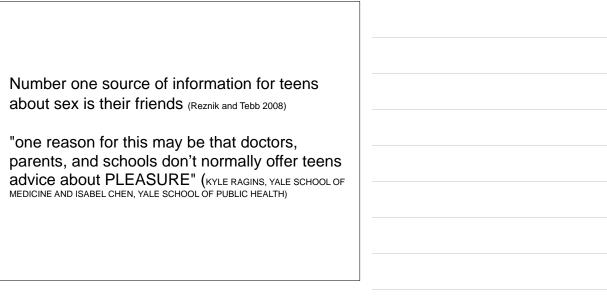
"PrEP is my wake up call to a reality that I need to protect myself and stop putting my life in others' hands."

via Christopher Wilson Rochester, NY

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http://myprepexperience.blogspot.com









The ability to achieve sexual desire, arousal and orgasm

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Sexual Functioning

The way in which one participates in or engages in a sex act with oneself or another

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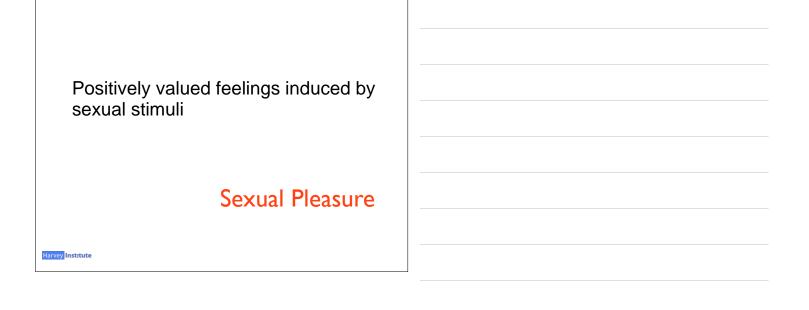
Sexual Behavior

Individual acts engaged in, including, but not limited to, fantasy, embracing, caressing, masturbation, kissing, oral-genital stimulation, oral-anal stimulation, anal intercourse, and vaginal intercourse

Sexual Activities

A sequence of physical and emotional changes that occur as a person becomes sexually aroused and participates in sexually stimulating activities

Sexual Response



A peak of sexual pleasure characterized by a general euphoric sensation and physical or emotional release.

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Orgasm

